

THE GARDEN ISLAND

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K. C. HOPPER, MANAGER

WHAT bothers ye editor, is why should Great Britain, France and Uncle Sam sign a peace pact, when they ain't a fightin'.

Now comes a wise one who declares that there are 55,000,000 germs in a teaspoonful of ice cream, but as long as there is room in the spoon for the ice cream, our young folks don't give a hang for a few million germs.

If the fad for oiling roads grows as it has started, and the increase in the number of automobiles goes on at the present rate, Rockefeller can afford to donate every head of a family in the islands a motor car in order to get the increased market for his gasoline, and to give every town a sprinkling outfit which will oil its streets.

Editor GARDEN ISLAND:

Will you please let me know the definition of the word "recall" through the columns of your paper, that a question which has risen between myself and friend might be settled? Thanking you, I am,
B. L. J.
Honolulu.

B. L. J., Honolulu: The "recall" is where you elect a man to office and if he doesn't do his duty, his friends take him by the nape of his coat collar and the seat of his trousers and yank him out of his job. And we might add that we don't know of a place on earth that needs the "recall" more than Honolulu.

Unusual Drummer

ST. LOUIS, Mo., Aug. 8.—Philip H. Nickerson, a salesman, cut his arteries in an attempt to end his life because he said at a hospital to-day, where he is recovering, his wife is too affectionate. He has been married three months.

"I'm fond of my wife," he said, "and want her to be fond of me, but there is a limit to all things. She wants to sit continually on my lap and hug and kiss me. If I stand up she stands up, too, and places her arms about me. It got on my nerves."

If Mrs. Nickerson cared to get a divorce from her icy-hearted spouse she would have no difficulty in securing a position in Hilo.

ON EDUCATION

Editor, GARDEN ISLAND:

Please allow me space in your valuable paper to say a word or two in the interest of school affairs.

With all that has been done and said for the education of our youth, there is one particular part of the subject which has been entirely overlooked by the Department and that is, the food which the child has (or has not.)

It would be a humane act and one which would prove of everlasting credit to THE GARDEN ISLAND if it would undertake a campaign of investigation with a view of ascertaining just what many of our children have for breakfast before starting for school, as well as to see to what extent they are sometimes driven by some hysterical teacher who is rendered unmindful of the child's physical condition through mortal dread of displeasing one whose chief object has seemed to be to visit schools in a critical rather than a helpful mood.

I have evidence where children who live miles from school, depend on green guavas, picked by the roadside as they go to school, for their breakfast; others who bring shell fish for their lunch and others who do not have any lunch at all. Under such circumstances, all the systems imaginable, would become worthless for the child who is unable physically to do his work. I have heard teachers remark on the stupidity of certain children and in each case, have wished very much to see what these same teachers could accomplish on a diet of half-ripe guavas, five cent's worth of jelly and bread, following a

sprint of several miles. Why not have a school (as an experiment) fitted up with a cooking outfit consisting of a few pots and kettles and have the pupils (from the school garden or their home garden) furnish vegetables etc., which would be cooked thereon, the cooking to be done by the larger girls of the school. These girls could be detailed each day by the principal. They could begin their cooking class in time to have lunch ready by the noon recess, a different set of girls taking turns daily. Each pupil could have his or her little bowl neatly cleaned and placed in the desk for use when required. By this method, every girl in the school would receive training in Domestic Science and the pupils in turn, would receive the benefit of good, wholesome, nutritious food.

Another plan which has been suggested, would be for the Department to furnish vegetables and sometimes meat, a charge for which five cents per day for each pupil could be made, the proceeds to go towards replenishing the daily supply.

The introduction of Industrial Schools and the advocacy of school gardens, all look well on paper, and, I suppose are badly needed, but it strikes me that before very much can be accomplished in these lines, the wisest move that the Department of Education could make is to see these little frames of humanity strengthened in proportion to the necessary energy required to carry out these plans.

An incident bearing strongly on the manner in which some of our children live, was illustrated in a recent experience of one of Kauai's prominent teachers, to the effect that on hearing a peculiar sound in one of the girl's desks, she investigated, and found a large soft-shelled crab. Thinking that some prank was responsible for its presence there, she requested the girl to throw it away, when she was meekly informed that the crab was to be the girl's lunch and that it had become untied, and was exploring his new surroundings—hence the peculiar sound. Now, Mr. Supervising Principal, when you come to this little girl's paper (and many more of her like,) you may, and probably will, find it marked rather low, whereupon you will promptly "request" the teacher to "urge this pupil, that she can, and must do better etc." Stop! Eat a crab, yourself! Even two! After which, jump onto your geography lesson with both feet and see what great things you can accomplish. Better still: Please go into the mountains for two or three miles, sleep on the floor, get out early next morning and hike for school, making your breakfast from half ripe guavas, arrive a little late and get called down for getting into your line behind others, salute Old Glory, say your prayer, (you'll feel like I'm sure,) then buckle down to your number work and see how easy (?)

it comes to do your work. But this is not all. A great big, well groomed man blows in, and before you know what is up, you are the object of this wonderful man's attention—he's the Supervisor and the very same who came last month and told your teacher that he was the whole guava tree, root and branch. He is actually talking to you. What does he say? After you get through trying to figure out what variety of guavas he lives on to make him look so strong, you finally realize that he is saying to you that your work is extremely poor. That you must do better. That Billie Jones, in another school, not nearly so old as you, knows much more, and that there is no excuse for you, other than inattention to your studies. Do you think you could do much better than these half-starved children are doing?

It must not be presumed, however, that all the school children attend school in a hungry condition, but it is a fact that foods purchased from the Chinese and Japanese shops, contain but little of the required nutrition necessary for brain food.

One Who Knows.

EDITOR'S NOTE:

The above, while carrying unmistakable evidence of an over drawn imagination, still contains points which might be worth a little consideration by the Department of Education. The writer in reference to the food purchased at coffee shops, is, in our opinion, correct, but the percentage of children subsisting on soft-shelled crab and green guavas, we are thankful to say, is very small. As to the attitude of the Supervising Principal toward backward children and "hysterical" teachers, from personal experience we are not aware of the existence of such a condition of affairs.

Assistant Principal Simpson of Kapaa school was a passenger for Honolulu Saturday, where he went to arrange for his two daughters to enter the Priory school.

R. W. Perkins

PHOTOGRAPHER

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